**SCHEME OF WORK FOR WRITING TOP CLASS TERM II - 2023**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Wk** | **Pd** | **Learning area** | **Learning outcome** | **Competencies** | **Content** | **Learning Activities** | **Life skills** | **L/Aids** | **Ref** |
| 1 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter Kk  Kk Kk Kk  Kitty kin  Kim has a kit  k k k k | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 2 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter l  Ll Ll Ll  Lillian Lilly  I have a lily    l l l | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 3 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter m  Mm Mm Mm  Mum man  Mum has my mat.  m m m | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 4 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter n  Nn Nn Nn  Nanny Nan  My nanny has a nun.  n n n | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 5 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “o”  Oo Oo Oo  Onion oats  Opio has old books.  O O O | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 6 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter p  Pp Pp Pp  Papa Pop corns  P P P | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 7 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “q”  Qq Qq Qq  Queen quack  It is a quilt | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 8 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “r”  Rr Rr Rr  Rolin Robin  Roland has a lorry | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 9 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “s”  Ss Ss Ss  Cissy Stop  Cissy has a pussy cat.  S S S S | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |
| 10 | 1  To  3 | Developing and using my language appropriately | Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | Use my hands and eyes to perform different activities as instructed. | Letter “t”  Tt Tt Tt  Tom Tim  Titty has a kit  t t t | Writing the letters in the air  Writing the letters in books  Writing given patterns.  Colouring patterns | Eye hand coordination  Decision making | Pencils,  Book  Blackboard illustration  Colours |  |